

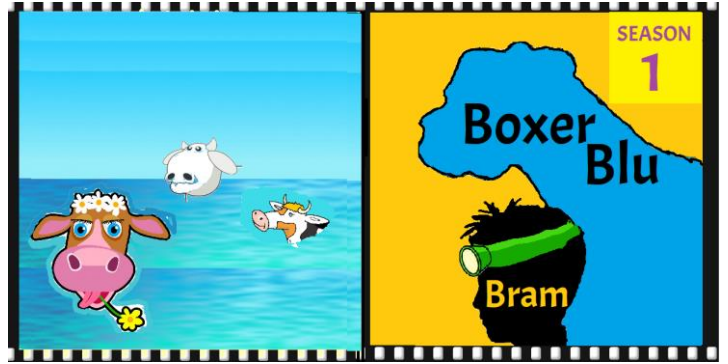
Little News Ears

Lesson Plan Suggestions

BoxerBlu & Bram – News for 4 Year-Olds

Season 1 – Episode 37 – November 14, 2019

Keywords: rescued cows, Saudi Arabia and Twitter, Guignol, ultra black, telepathy



Item #1 – “Why Spy on Twitter? For Saudi Arabia, It’s the Town Square”

Author: Ben Hubbard

Source: New York Times

Link: <https://www.nytimes.com/2019/11/07/world/middleeast/saudi-arabia-twitter-arrests.html>

Activities – STEAM - Technology [Mystery Skype](#)

Item #2 – Title: ‘Ultra-Black is the New Black’

Author: Natalie Angier

Source: New York Times

Link: <https://www.nytimes.com/2019/11/11/science/black-fashion-physics-animals.html>

Activities – STEAM – Science - Physics – [The Ultimate List of Light Energy Experiments for Kids](#)

Item #3 – ‘Real-Life Telepathy is Closer than You Think’

Authors: David Axe

Source: Daily Beast

Link: <https://www.thedailybeast.com/real-life-telepathy-is-closer-than-you-think>

Activity – STEAM - Science Can You Read People’s Minds?

Materials: A deck of playing cards or similar set of cards.

1. Ask the students if they believe that it is possible to read people’s minds.
2. Challenge the students: how could we test if it’s true?
3. Create a tally system for correct answers and incorrect answers
4. Have the students try to read your mind after you look at cards, and then keep track of the number of right / wrong answers.
5. Discuss if the students have any conclusions.

Item #4 - ‘Humans Shipped an Awful Cargo Across the Seas: Cancer’

Author: Carl Zimmer

Source: New York Times

Link: <https://www.nytimes.com/2019/11/06/science/contagious-cancer-mussels.html>

Activity – STEAM – Science – Marine Biology - Dissect a Mussel

Materials: 1 mussel per student, plastic knives and plastic spoons, drawing paper, tape

1. For a few moments, have the students experience the mussels, encouraging them to ask questions.
2. Record the students' questions.
3. Show the students [a diagram of a mussel](#) (page 3)
4. Explain the parts of the mussel that the students should be able to understand, such as *foot*, *anus*, *heart*.
5. Using the fork and knife, remove the parts that the students can understand and separate them onto the paper.
6. If possible, cook remaining mussels and eat them.

Item #5– Title: 'Cows swept away by floodwaters during Hurricane Dorian were found alive four miles away on an island.'

Author: Alisha Ebrahimji

Source: CNN

Link: <https://www.cnn.com/2019/11/14/us/cows-found-dorian-trnd/index.html>

Activity – STEAM – Science – Animal Science [It's a MOO-stery!](#)