

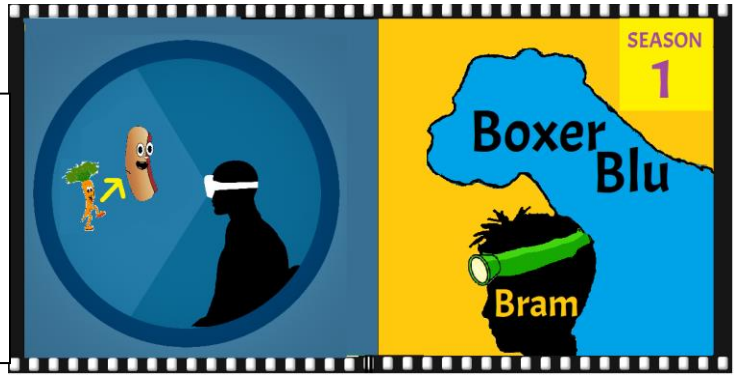
# Little News Ears

## Lesson Plan Suggestions

BoxerBlu & Bram – News for 4 Year-Olds

Season 1 – Episode 2 - July 10, 2019

Keywords: technology, carrots, hot dogs



Item #1 – Title: ‘You’re Hired. Now Wear This Headset to Learn the Job’

Author: Karen Weise

Source: The New York Times

Link: <https://www.nytimes.com/2019/07/10/business/microsoft-hololens-job-training.html>

### Activity – STEAM – Engineering - Brainstorming and Designing

Have the students brainstorm what kinds of inventions they wish they had and draw them.

Preparation: Whiteboard, crayons, paper, loose cardboard parts.

Brainstorming: Name one invention that you wish you had in the classroom. Example:

Diaper changing machine, food giver to students, ability to pause the day when you wish.

Video: [“This Too Shall Pass” by OK, Go!](#) Or other Rube Goldberg videos

Students can draw / design inventions, as appropriate.

Item #2 – Title: ‘U.K. Parliament Backs Same-Sex Marriage and Abortion Rights in Northern Ireland’

Author: Benjamin Mueller

Source: The New York Times

Link: <https://www.nytimes.com/2019/07/09/world/europe/uk-same-sex-marriage-abortion.html>

Read Aloud - [And Tango Makes Three](#) by Justin Richardson and Peter Parnoff, illustrated by Henry Cole

Item #3 – Title: ‘The Chicago Defender, Legendary Black Newspaper, Prints Last Copy’

Author: Monica Davey and John Eligon

Source: The New York Times

Link: <https://www.nytimes.com/2019/07/09/us/chicago-defender-newspaper.html>

### Activity: Create a Class Newspaper

Preparation: Find a few examples of kids’ newsletters online. [Example 1](#), [Example 2](#)

Procedures:

1. Show the students a few examples of newsletters.
2. Brainstorm with the students about one bit of news you would like to share with parents or the community.
3. Have the students create content, as appropriate, for the newspaper.
4. Distribute

**Item #4 – Title: ‘A Leap in Hot Dog Technology’**

**Author:** Florence Fabricant

**Source:** The New York Times

**Link:** <https://www.nytimes.com/2019/07/08/dining/by-chloe-carrot-hot-dog.html>

**Activity - Cooking** Following the information in the article, or finding a recipe online, try to make a similar hotdog. [Example 1](#). [Example 2](#).

**Preparation:** All the food items, as appropriate.

**Activity:** As a class, try to make a hot dog made out of only vegetables.

**Item #5 – Title: ‘Man Charged After 3 King Cobras and Scores of Turtles Are Seized From His Home’**

**Author:** Derrick Bryson Taylor

**Link:** <https://www.nytimes.com/2019/07/07/nyregion/reptile-seizure-allegany.html>

**Game:** Play [Build an Online Habitat](#)

**Activity:** Talk to the students about what kinds of conditions they think are appropriate for cobras and tortoises.



King Cobras prefer warm, humid, rainy climates ...95 degrees

Ask the students what might be different for a polar bear, a manatee, and a human about where they could live.

Play the game [Build an Online Habitat](#) (Note:

Adobe Flash is required).